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Subsidiary Body on Implementation

Seventh meeting

Nairobi, 4–12 August 2026

Agenda Item 13. Communication, education and public awareness.

Thank you, Chair

I am speaking on behalf of the CBD Women's Caucus.

The Global Plan of Action for Education on Biodiversity should equip societies to deliver the transformative change envisioned under the Kunming-Montreal Global Biodiversity Framework. We call for gender equality and justice, together with the rights, knowledge and leadership of Indigenous Peoples and local communities, women and youth, to be embedded throughout the Global Plan—not only in its guiding principles. Biodiversity education should be inclusive, intercultural and grounded in diverse knowledge systems, while reaching those who are leading biodiversity action on the ground. Strengthening monitoring through sex-disaggregated data and information on participation, leadership and reach will ensure the Global Plan is both accountable and effective in advancing Targets 22 and 23 of the Framework.

**In this regard, we propose the following textual adjustments to document
CBD/SBI/7/13**

In section “Annex Global plan of action for education on biodiversity”

Paragraph 9. (b) Education on biodiversity is lifelong, takes place in formal, non-formal and informal contexts and involves a wide range of actors, including indigenous peoples and local communities, women and youth, and locations, including institutions, sectors, communities and social spaces, in line with a whole-of-society approach;

Paragraph 9. (c) Approaches to education on biodiversity should be pluralistic, holistic, gender-responsive and equitable, recognize and integrate diverse knowledge systems and world views, including those of indigenous peoples and local communities, women and youth, and promote co-creation, intercultural learning and intergenerational knowledge exchange;

Paragraph 11. The three cross-cutting enabling conditions support the implementation of actions under the priority areas and the achievement of the expected outcomes by strengthening the institutional, social and learning environments necessary for sustained progress. The enabling conditions relate to the broader systemic and societal foundations required to support implementation at scale and over time. They address lifelong, life-wide and life-deep learning; whole-of-society engagement; including the meaningful participation of Indigenous Peoples and local communities, women and youth, and sustainable financing and incentives.

Paragraph 31. Monitoring, evaluation and reporting can be strengthened at the international level by inviting Parties to provide information in their national communications, where

possible, and in other reports on activities and policies involving the implementation of the global plan. Such information could cover accomplishments, lessons learned, experience and challenges and opportunities, including, where appropriate, the systematic collection and use of sex-disaggregated data and information on the participation, leadership and reach of Indigenous Peoples and local communities, women and youth. The priority areas for action, objectives and indicative actions provide a useful guide for that purpose.

**We would like to ask Parties for support.
Thank you.**

Refer to [CBD/SBI/7/13](#) for a full set of textual recommendations.

The CBD Women's Caucus (CBD WC) is the women's constituency within the Convention on Biological Diversity (CBD). It stands as a self-organised global platform, supporting women and girls worldwide to advocate for their rights within biodiversity related decision-making processes across all levels. For more information: coordination@cbdwomenscaucus.org